

The development of the student as a person of culture in the context of multicultural education in non-language high school by means of a foreign language

Kondrateva I., Madakina N., Sigal N., Valeev A.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2016 by iSER, International Society of Educational Research. The article reveals the essence of the phenomenon of multiculturalism in education as the construction of the learning process on the principle of cultural pluralism, contributing to the formation of a multicultural identity through the deliberate creation of a foreign language environment, formed and developed in the subject of multicultural thinking. The study identified and systematized the main approaches to understanding the problems of multicultural education (cultural and ethno-psychological); analyzed its basic principles (humanistic, cultural conformity, multiculturalism, social and evaluative, creativity); isolated components, factors and barriers of multicultural education; defined personality human culture and success criteria for their development in a multicultural educational space of a non- language high school, as well as the criteria for selection of educational material, having based on the study of a foreign language high multicultural potential. As the results of the experimental work proposed in the study, pedagogical conditions justified the thesis of the need to develop the student as a person of culture in a multicultural education in non-language high school.

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Keywords

Communicative competence, Educational space, Foreign language, Intercultural communication, Multicultural education, Pedagogical conditions, Tolerance